

Inglês 7.º ano

NEW EDITION

next move

Livro do Aluno
com Active Book



New edition for 2014,
fully in line with the
new Metas Curriculares

*Students'
Book
Sample Unit*

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What teachers say...

“Do ponto de vista dos materiais oferecidos ao professor e tanto quanto é do meu conhecimento, julgo que se trata da mais completa oferta do mercado... Os episódios do “The line” proporcionam alguns dos melhores momentos do ano do ponto de vista didático, pois permitem a exploração da matéria dada num formato que motiva os alunos de maneira inquestionável”.

Nuno Castro, Prof. de Português/Inglês - 2.º e 3.º Ciclos, Colégio Planalto

Inglês 7.º ano

NEW EDITION

next move

The course that helps your students get ready for the challenges of 21st Century!

With its clear structure, multi-level approach and following a carefully-constructed path to 21st Century Learning, the course helps teenage students become thoroughly prepared to make their Next Move in life and inspires them to reach for new heights.

- Learning will be much easier and a more enjoyable experience thanks to the **solid and balanced mixed ability approach** that helps teachers cater for **different learning styles**
- The **clear methodology and structure** along with the **real culture and citizenship connections** makes learning English enjoyable and achievable
- **Cross-curricular contents** that expand knowledge and transferable skills across the curriculum and **exciting real life contexts** ensure that all students communicate effectively
- The **rich combination of online and offline digital teaching tools** creates an environment that is fun, fast-moving and motivating for students

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Livro do Aluno

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5 My friends

New fresh design



Vocabulary	Appearance adjectives; Personality adjectives
Grammar	Comparatives and Superlatives; Present continuous for future
Speaking	Agreeing and disagreeing
Writing	A description of a friend

Vocabulary Appearance adjectives

- 1 Match the adjectives to the pictures. Then listen, check and repeat.

Body	short, slim, tall, well-built
Eye colour	blue, brown, green, grey 1
Hair colour	black, brown, dark, fair, red
Hair style	curly, long, short, straight
Other features	beard, glasses, moustache

Word List page 77 Livro de Exercícios page 42

- 2 Look at the picture and choose the correct option. Then listen and check.

Jake is ¹ tall / ² short and ³ slim / well built. He's got ⁴ short / long ⁵ fair / dark hair. He's got ⁶ brown / blue eyes.

Angelina has got ⁷ short / long ⁸ straight / curly ⁹ fair / dark hair and ¹⁰ brown / blue eyes. She's ¹¹ tall / short and ¹² slim / well built.

- 3 What about you? In pairs, describe a classmate. Your partner guesses who he or she is.

A He's got long straight black hair and green eyes. He wears glasses.

B Paulo!



Brain Trainer Activity 3
Go to page 126

Reading

- 1 Read the webpage. Match the paragraphs (1–3) to the photos (A–C).
- 2  Read the website again. Are the sentences true (T) or false (F)? Correct the false sentences.
  - 1 CristianoFan thinks Sean is a good look-alike. **T**
  - 2 DanceQueen agrees with CristianoFan.
  - 3 Cristiano has got a different hairstyle now.
  - 4 Heather and Victoria are Leona Lewis look-alikes.
  - 5 Heather, Victoria and Leona are sisters.
  - 6 CoolBoy thinks Heather and Victoria are ugly.
  - 7 Andy thinks his dad is a better dancer than George Sampson.
  - 8 GoGirl thinks George is cooler than Mark.

- 3  **What about you?** Think of a famous person. In pairs, ask and answer.

- 1 Do you or any of your classmates look like a celebrity? Who?
  - 2 What do they look like?
  - 3 Do you look like anybody in your family? Who?
  - 4 Do you know any twins? Do they look alike?
- A** *Do you look like a celebrity?*
- B** *I think I look a bit like Emma Watson. But I'm not a good actress!*

Celebrity Look-alikes!

Do you know any celebrity look-alikes? Send us their photos!
Can you spot the difference between them and the celebrities? Send us your comments.



1 Sean Faris is handsome and he's got dark hair. I think he looks like Cristiano Ronaldo, the Portuguese footballer. Isn't he an amazing look-alike?

CristianoFan

Comments?

Don't be silly! Cristiano hasn't got that hairstyle! Sean is older and shorter than Cristiano. His eyes are bigger – and he is well-built! But Cristiano is stronger and more handsome!

DanceQueen



2 Heather and Victoria Williams are twins and I think they look like the singer Leona Lewis. Leona's more famous than Heather and Victoria, but they're as pretty as her and they've got her face and long curly hair.

TeresaG

Comments?

Leona's got darker hair than Heather and Victoria. Their hair is shorter and curlier too.

LDaisy

I think Leona's more beautiful than Heather and Victoria!

CoolBoy



3 My dad Mark is 45. He was a good dancer when he was younger, and now he can breakdance! Of course, George Sampson is a better dancer, but my dad is funnier.

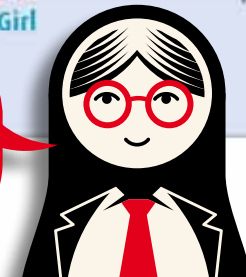
Andy

Comments?

You're right! Mark is older than George Sampson, but I think he's cooler than him. Rock on, Dad!

GoGirl

Speaking exercises encouraging students to share their own experiences and use critical thinking.



Grammar Comparatives and Superlatives

Short adjectives	Comparatives	Superlatives
long	longer (than)	the longest
slim	slimmer (than)	the slimmest
nice	nicer (than)	the nicest
curly	curlier (than)	the curliest
Long adjectives	Comparatives	Superlatives
famous	more/less famous (than)	the most/least famous
beautiful	more/less beautiful (than)	the most/least beautiful

as ... as
Jane **is as old as** Sarah. They are the same.

not as ... as
Tim **isn't as tall as** Greg. They are different.



Watch Out!

good → better (than) → the best
bad → worse (than) → the worst

Grammar Reference page 94

- Study the grammar table. Choose the correct option to complete the rules.

Comparative adjectives

- We usually add *-er* to *short / long* adjectives.
- We use *more* with *short / long* adjectives.

Superlative adjectives

- We usually add *-est* to *short / long* adjectives.
- We use *the most* with *short / long* adjectives.

Rules

Grammar sections now stand out with a different background colour.
New Metas Curriculares:
Comparatives and Superlatives.

- Make sentences with comparative adjectives.

1 Dina / be / young / Kelly

Dina is younger than Kelly.

2 Kelly / have got / a big house / Dina

3 Dina / have got / a small car / Kelly

4 Kelly / wear / expensive clothes / Dina

5 Kelly / be / a good singer / Dina

6 Dina / be / happy / Kelly

- Complete the sentences with these words.

is isn't less more than

1 Football is *more* popular than rugby.

2 Sam .... as old as Paul, he's younger.

3 Jude's phone is less noisy .... Dan's phone.

4 English is .... difficult than Chinese.

5 Ruth .... as tall as Helen, they're the same height.

- Complete the text with the superlative form of the adjectives.



The Wild Thornberrys are a cartoon family. Sir Nigel and Marian have got three kids. Debbie is ¹ *the oldest* (old) child and Eliza is ² .... (young). The middle child, Donnie, is ³ .... (clever) member of the family. Darwin is their pet chimpanzee and is the ⁴ .... (special) member of the family. He can talk! My favourite character is Eliza. She's ⁵ .... (funny) member of the family and she has ⁶ .... (strange) hair!

- What about you?** In pairs, give your opinion. Use the comparative or superlative form of the adjectives.

1 **sport:** mountain biking / basketball / walking (exciting)

2 **school subject:** History / Maths / English (bad)

3 **free-time activity:** reading a book / watching TV / playing computer games (boring)

A *I think basketball is the most exciting sport. What about you?*

B *I think mountain biking is more exciting than basketball.*

Vocabulary Personality adjectives

- 1 2.21 Listen and repeat. Are the adjectives positive (P) or negative (N)?

cheerful <i>P</i>	clever	friendly	generous	hard-working	lazy
moody	selfish	shy	stupid	talkative	unfriendly

Word List page 77 Livro de Exercícios page 45

- 2 Find the opposites in Exercise 1.

1

cheerful

2

moody

3

stupid

4

....

5

friendly

6

....

7

hard-working

8

....

9

generous

10

....

11

shy

12

....

- 3 2.22 Complete the sentences with adjectives from Exercise 1. Then listen and check.

- Diana isn't stupid. She's very *clever*.
- George is usually happy. He's a ... boy.
- Sara doesn't think about other people. She's s....
- Frank doesn't like working. He's l....
- Bea is very nice to people. She's f....
- Sometimes Eric is happy, and then he's sad. He's m....
- Nicola's isn't nice to people. She's u....
- Joe speaks all the time. He's very t....
- Alex doesn't talk to people when he doesn't know them. He's very s....
- Penny often gives things to her friends. She's g....
- Cathy studies for five hours every day. She's h....
- Spot isn't a c.... dog. He's stupid.

- 4 Copy and complete the table with the adjectives and their opposites.

disorganised	friendly
happy	organised
patient	polite
impatient	impolite
unfriendly	unhappy

Adjectives	Opposite	Prefix
<i>happy</i>	<i>unhappy</i>	<i>un-</i>

Pronunciation

Intonation in questions and answers

- 5a 2.23 Listen and repeat.

A Is Jake well-built?

B Yes, he is.

- b Read the questions and answers. Where does the voice go up and where does it go down?

- A Is Jake's hair curly?

B No, it isn't.
- A Is Angelina's hair curly?

B Yes, it is.
- A Does Jake wear glasses?

B No, he doesn't.
- A Is Angelina well-built?

B No, she isn't.

- c 2.24 Listen, check and repeat.

- 6 What about you? Choose three adjectives to describe yourself. Read your description to your partner.

I think I'm very friendly and talkative, but I'm sometimes impatient.

Brain Trainer Activity 4

Go to page 126

New Metas Curriculares:
New word-building exercises.



Chatroom Agreeing and disagreeing

Listening and speaking

1 Look at the photo and answer the questions.

- 1 Where are Carlos, Nadia and Jody?
- 2 What has Zak got with him?
- 3 Does Zak look different?

2 Listen and read the conversation. Check your answers.

3 Listen and read again. Answer the questions.

- 1 What is Carlos doing?
Carlos is waiting for Zak.
- 2 Carlos says Zak is always late. Does Jody agree?
- 3 What is Nadia's opinion of Zak?
- 4 Does Carlos think Zak is handsome?
- 5 What is Jody's opinion of Zak?
- 6 Why has Zak got his guitar?
- 7 Who's got the loudest voice in the band?

4 Act out the dialogue in groups of four.

Brain Trainer Activity 1

Go to page 126

Say it in Portuguese

What's up?

Have fun!

Nadia What's up, Carlos?

Carlos I'm waiting for Zak. He's always late!

Jody That's not true. He's usually on time.

Nadia Hey, look at that guy with the guitar. He's very good-looking!

Carlos I don't think so.

Nadia Oh! It's Zak!

Jody Yes, you're right!

Nadia I think Zak's the most handsome boy in our school!

Jody I agree.

Carlos Hey, Zak! Why have you got your guitar?

Zak I've got a band rehearsal with Nick tonight.

Jody Can Nick play the guitar?

Zak No, but he's got the loudest voice in the band!

Nadia Sounds great! Have fun!

5 Read the Language Box.

Agreeing	Neutral	Disagreeing
I agree.	Maybe.	I disagree.
That's/You're right.		I don't (do not) think so.
I think so too.		That's not true.

Listening Reference Livro de Exercícios page 119

6 Look back at the conversation. Complete the phrases.

- 1 What's up?
- 2 That's n _ _ t _ _ .
- 3 I d _ _ ' t _ _ _ s _ .
- 4 I a _ _ _ .
- 5 H _ _ _ fun!

7 Listen to the conversation. Act out the conversation in pairs.

- Jody Do you think I look like ¹ Amanda Seyfried, the ² film star?
- Nadia Hmm, maybe. She's got ³ fair hair.
- Jody We've both got the same ⁴ face!
- Nadia I agree. And you've both got ⁵ blue eyes, but she's ⁶ taller and older than you – and she's more famous too!

8 Work in pairs. Replace the words in purple in Exercise 7. Use these words and/or your own ideas. Act out the conversations.

- A I think my brother looks like Orlando Bloom, the film star.
- B I agree.

- 1 Orlando Bloom / Maria Sharapova / Beyoncé
- 2 film star / sports star / singer
- 3 dark / fair / brown / black / red / curly / straight / long / short
- 4 face / hairstyle / hair / eyes
- 5 blue / brown / grey / green
- 6 tall / short / old / young / slim / well built

New Metas
Curriculares:
Present continuous
for future.

Grammar Present continuous for future

We're (are) meeting our friends this afternoon.

She's (is) visiting her cousins next week.

Grammar Reference page 94

1 Study the grammar table. Choose the correct option to complete the rule.

Rule

We use the Present continuous to talk about future / past arrangements with time expressions like at four o'clock, tomorrow, on Friday, this evening, tomorrow morning and next weekend.

2 Look at Zak's diary. Make sentences about his arrangements for next week.

On Sunday Zak is going to Nick's house in the morning.

- Sunday Go to Nick's house in the morning. Practise for 'Best Band' competition.
- Monday Take photo of band for school magazine.
- Tuesday Work on my History project.
- Wednesday Meet Carlos in the park after school. Play tennis.
- Thursday Watch a film at Nadia's house.
- Friday Meet Carlos, Jody and Nadia. Go to the cinema.

3 Make questions about Zak's arrangements.

- 1 Zak / go / to Nick's house / on Monday?
Is Zak going to Nick's house on Monday?
- 2 Zak / work / on his History project / on Tuesday?
- 3 Carlos and Zak / go / skiing / on Wednesday?
- 4 Zak / watch / film / at Jody's house / on Thursday?
- 5 Carlos and Zak / go / to the park / on Friday?

4 What about you? In pairs, ask and answer the questions in Exercise 3.

- A Is Zak going to Nick's house on Monday?
- B No, he isn't. He's going to Nick's house on Sunday.

Reading

1 Look at the photos. Guess the boys personalities.

- 1 James / Harry is talkative.
- 2 James / Harry is shy.
- 3 James / Harry is funny.



Different is Good

James and Harry are thirteen years old. They go to school together, they're in the same class, and they play basketball together. They are best friends.

- 5> In some ways they're very similar. Harry has got dark hair. James is slim and has got dark hair too. But in other ways, they're very different. Their personalities are not the same. James is more talkative than Harry and he loves making new friends. Harry is shy, but he's funnier than James. The biggest

difference is that James uses a wheelchair.

- Every Tuesday, the two boys play basketball for the school. Yesterday, Harry and James were playing in a mixed match. They were both in the same team. Some players were in wheelchairs and some weren't. Harry was the best player in the team yesterday, but James scored four points. 'It's not always easy in a wheelchair,' James says. 'For example, it's difficult to open doors from a wheelchair, and

when I'm sitting in it, I'm shorter than my friends. I hate people talking over my head. When this happens, I feel angry, but Harry is great. He's very cheerful and that helps me,' he says.

Harry and James like their school. In their school there are a few students with disabilities and they all respect and help each other. 'We're different, but different is good,' they both say.

Key Words

similar (adj) wheelchair (n) mixed (adj)
match (n) to help (v) disabilities (n)

2 Read the article. Are the sentences true (T) or false (F)? Correct the false sentences.

- 1 Harry and James are really good friends. **T**
- 2 Some basketball players at James and Harry's school use wheelchairs.
- 3 In the match on Tuesday, Harry and James were in different teams.
- 4 James is a better basketball player than Harry.
- 5 James hates it when people talk over him in his wheelchair.

3 Answer the questions.

- 1 Why are James and Harry similar?
Because they are slim and have got dark hair.
- 2 Why are they different?
- 3 Why is it difficult for James to use a wheelchair?
- 4 Why does James feel angry sometimes?
- 5 Is James and Harry's school only for people with disabilities?

Listening

1 Listen to the conversation. Choose the correct option.

- 1 Toby *knows / doesn't know* his personality type.
- 2 Toby doesn't like *people / parties*.
- 3 Irena enjoys *giving / getting* presents.
- 4 Elsa *always feels / doesn't always feel* the same.
- 5 Carl doesn't like *studying / going out with friends*.

2 Listen again. Match the people (1-4) to the correct personality adjectives (a-d).

1 Toby	a moody
2 Irena	b generous
3 Elsa	c lazy
4 Carl	d shy



New Metas Curriculares:
Key words boxes
include the grammar
category of new words.

Writing A description of a friend

1 Read the Writing File.

Writing File Word order

Subject pronoun	Verb	Object pronoun
I	like	her.
You	are	older than me.
We	see	them at school.

2 Read the description of Ricardo. Complete the description with these words.

him   ~~me~~   them   us



- 1 my best friend is Ricardo. I met him three years ago. We're from Brazil and we're both fifteen, but he's taller than *me*.
- 2 Ricardo's got dark hair and brown eyes. When people see ^a.... together, they think we're brothers. Ricardo often smiles and he laughs a lot. He's the most cheerful person I know. He's very talkative and he's friendly too. People always like ^b.....
- 3 We both like sport. We're in the same volleyball team and we play volleyball for our school.
- 4 Yesterday, we played a match against a very good team, but I think we're better than ^c.....

3 Put the words in the correct order.

- 1 they / me / often / phone
They often phone me.
- 2 more / her / is / generous / than / he
- 3 us / are / confident / they / more / than
- 4 we / him / older / are / than
- 5 than / am / you / I / funnier
- 6 got / curly / has / she / hair

Writing Plan: A description of a friend

- 1 Think about you and one of your friends. Answer the questions. Make notes.
  - 1 How old are you? How old is your friend?
  - 2 Where are you both from?
  - 3 What does your friend look like?
  - 4 What type of personality has your friend got?
  - 5 What do you both like?
  - 6 What are you doing together this week?
- 2 Organise your notes from Exercise 1 into four paragraphs.

Paragraph Plan

- 1 *My best friend is (name). I met him/her (when). I'm (age). He/She is (age). We're from (place).*
- 2 *(Name) has got (hair and eyes). He/She is (personality) and.....*
- 3 *We both like and.....*
- 4 *Yesterday we.....*

- 3 Write your description. Use the model text, your notes from Exercise 1 and your Paragraph Plan.
- 4 Check and correct your writing.
  - ✓ Check the word order and pronouns.
  - ✓ Use the vocabulary in this unit.
  - ✓ Check your grammar, spelling and punctuation.

New easy-to-follow Writing sections with clear guidance New reference section on basic rules of punctuation.



Refresh your memory

Grammar

- 1 Complete the sentences with the comparative form of the adjectives.

- 1 I'm *as tall* (tall) as my mother.
- 2 In my opinion, Science is .... (interesting) than Maths.
- 3 Is Messi a .... (good) football player than Cristiano Ronaldo?
- 4 My friend Luis is .... (lazy) than me.
- 5 *The Simpsons* is .... (not funny) as *Futurama*.
- 6 I think computer games are .... (exciting) than TV.

- 2 Complete the email with the correct comparative or superlative form.

New Message Send

Hi Tania,

Rio is a great place for a holiday. It's much ¹ *bigger than* (big) Santa Caterina. The buildings are ² .... (tall) and life is ³ .... (exciting) here! It's one of the ⁴ .... (big) cities in Brazil and I think it's ⁵ .... (beautiful) city in South America.

My mum and I are going back to Santa Caterina next weekend. I know it's ⁶ .... (small) than Rio, but for me it's ⁷ .... (good) place in the world because my family and all my friends are there!

Bye for now.

Marina



- 3 Complete the sentences with the Present continuous.

On Wednesday I ¹ *am having* (have) a haircut and then I ² .... (meet) my friends for a coffee.

On Thursday my cousin and I ³ .... (go) shopping. We ⁴ .... (not play) tennis.

On Friday I ⁵ .... (watch) a football match on TV with my best friend. ⁶ .... (you / do) anything special?

Vocabulary

- 4 Complete the descriptions with these words.

beard	black	curly	glasses	moustache
red	slim	straight	well-built	

Mr Billings is ¹ *well built*.
He's got ² .... ³ .... hair.
He's also got a ⁴ .... and
a ⁵ ....

Mrs Billings is ⁶ ....
She's got ⁷ .... ⁸ .... hair.
She's wearing ⁹ ....



- 5 Order the letters to form personality adjectives.

1 vecler	<i>clever</i>	3 flyiedn	5 dahr-ignorwk
2 nerouges		4 kaevtialt	6 fluchere

- 6 Write the opposites with a prefix.

1 polite	<i>impolite</i>	3 patient
2 happy		4 organised

Listening and speaking

- 7  **2.29** Complete the conversation with these words. Then listen, check and practise.

agree	disagree	maybe	right	so

- Jane** Lisa's very pretty.
Luke I ¹ *agree*. She's beautiful. She's an Anne Hathaway look-alike!
Jane I don't think ² ....!
Luke They're both tall and slim.
Jane Well, ³ ...., but there are differences.
Luke They've got the same mouth.
Jane You're ⁴ .... Lisa's mouth is big like Anne Hathaway's.
Luke And they've got the same eyes.
Jane I ⁵ .... with you about that. Anne Hathaway's eyes are bigger than Lisa's.

Dictation

- 8  **2.30** Listen and write in your notebook.

 My Assessment Profile: Livro de Exercícios page 132

Genes and DNA



1 ....

What colour are your eyes? What colour are your parents' eyes? The answer to these questions is in your parents' genes. There is a strong connection between the colour of your iris and your parents' eye colour.

2 ....

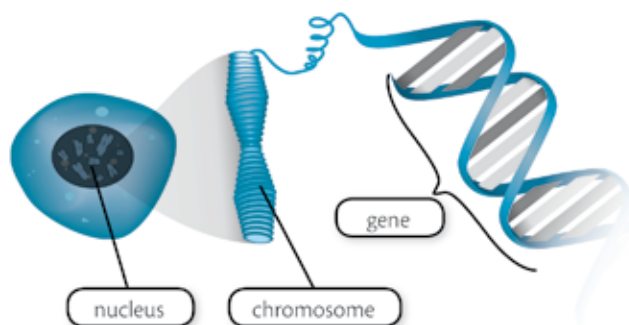
Every cell in your body has chromosomes. These contain DNA: our genes. Genes are pieces of biological information from our parents. You have between 25,000 and 35,000 genes in your body. Half of the genes come from your father. Half come from your mother.

3 ....

Some genes are stronger than other genes. For example, darker colours are usually stronger than lighter colours. This means a parent with blue eyes and a parent with brown eyes usually have a child with brown eyes.

4 ....

Sometimes babies are born with blue eyes and their eyes change colour when they become older. They change because a special protein changes one gene. Scientists are still trying to find out how genes and eye colour really work.



Reading

1 Read the text. Match the headings (a–d) to the paragraphs (1–4).

- a Changes in eye colour
- b Strong genes
- c Eye colour
- d Cells and DNA

2  Read the text again. Answer the questions.

1 What are genes?

Genes are pieces of biological information from our parents.

2 How many genes are there in your body?

3 Which colours are stronger than others in the genes for your eye colour?

4 The parents have blue and brown eyes. What eye colour does their child usually have?

5 Why do babies' eyes change colour when they become older?

6 What are scientists trying to find out?

My Biology project

3 Make notes about other biological information you have from your parents. Think about:

- other parts of your body – e.g. hair colour and type.
- things that you're good at or aren't good at.
- your height and your build.
- how DNA works.

4 Write a short report on the topic. Use your notes from Exercise 3 and add a diagram.

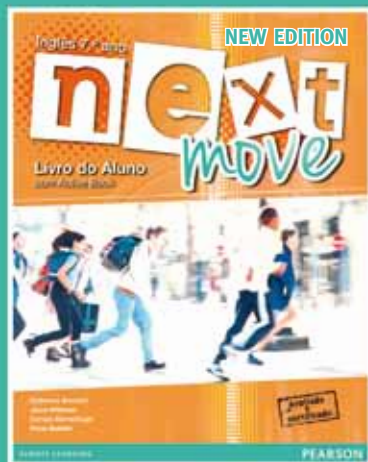
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